

Year 7

Half term 1 September-October	Half term 2 October-December	Half term 3 January-February	Half term 4 February-April	Half term 5 April-May	Half term 6 June-July
<ul style="list-style-type: none"> Greetings + introducing yourself (name/age/birth day) Countries + nationalities Personality (adjectives) 	<ul style="list-style-type: none"> Physical description (eye/hair colour) Family members Age (recap) Pets (animals) School subjects + opinions Telling the time 	<ul style="list-style-type: none"> Teachers - description + opinions Describing school subjects What time do you start school School activities 	<ul style="list-style-type: none"> What is an infinitive Opinion + infinitive Describing school – facilities + opinion What do you do at school – time phrase + conj. Verb What do you want to do at school Intro to future tense 	<ul style="list-style-type: none"> Where do you live My house – rooms + description Bedroom furniture Intro to photocard description Places in town – aller + à Near future tense 	<ul style="list-style-type: none"> Free time activities – jouer and faire Conj. Verb vs opinion + inf Weekend plans – near future tense Photocard description



Year 8

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<ul style="list-style-type: none"> Free times activities in past / present / future Clothes and shopping Ordering at the restaurant Plans for the weekend (future tense) 	<ul style="list-style-type: none"> Future plans and opinions (infinitive structures) Writing in 3 different tenses 	<ul style="list-style-type: none"> Daily routine present + past What you eat and drink to stay healthy What you do to stay healthy Healthy lifestyle 	<ul style="list-style-type: none"> What hurts and health problems Going to the doctor's My parent's jobs Opinions about jobs and responsibilities Future plans recap and writing about health, jobs and routine 	<ul style="list-style-type: none"> My holidays every year (accommodation, mode of transport, experience, opinion) My holidays last year My holidays next year Write a holiday postcard (recap) 	<ul style="list-style-type: none"> Describing my school Describing the school rules Describing what you would change in your school Future plans in life (jobs, ambitions, what you want to be etc)



Year 9

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<ul style="list-style-type: none"> Free time activities – opinion + inf Free time in the past – past tense Past tense sequencers + time phrases Places in town – on peut + inf P+N aspects of town What did you do in town – past tense A day in Paris Comparing cities I used to live – imperfect When I was little 	<ul style="list-style-type: none"> Where would you like to live – je voudrais + inf Comparing places- imperfect + conditional Photocard description – ils/elles form My region – il y a / on peut + inf Environmental problems – est vs sont Environment solutions – il faut/on doit + inf Imperfect – used to do to help environment 	<ul style="list-style-type: none"> Opinion on environment What will you do to help – simple future Children's right – avoir la droite de + inf Helping others – opinion + inf Celebrations – on form 	<ul style="list-style-type: none"> Past celebrations – past tense + opinion – il y avait + c'était Photocard (with celebrations) Family description – avoir + etre +adj agreement Family relationships – reflexives What is a good friend – indirect object pronoun 	<ul style="list-style-type: none"> Ideal partner – conditional tense Photocard – family/friends Past activities with family – past tense Weekend plans – near future tense 	<ul style="list-style-type: none"> Past + future tense Photocard Role play



Year 10

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<ul style="list-style-type: none"> Unit 1 - Lifestyle, media and technology Sport Saying what hurts How you use technology Television, film, and cinema Music and musical festivals 	<ul style="list-style-type: none"> Exams skills - writing and speaking Unit 2 - My personal world: family and relationships Describing family and friends How you celebrated events in the past 	<ul style="list-style-type: none"> Describing yourself when you were younger Talking about future plans - marriage and relationships Speaking exam skills - general conversation Writing exam skills - adding detail Grammar focus - perfect and imperfect tenses 	<ul style="list-style-type: none"> Unit 3 Lifestyle and wellbeing Daily routine, eating out, shopping for food Speaking exam skills - role play conversation + general conversation 	<ul style="list-style-type: none"> Describing illnesses and going to the doctor Giving advice about healthy living Speaking exam skills - describing a photo 	<ul style="list-style-type: none"> Unit 4 - Study and future plans Comparison of school in France and UK Describing my primary school and comparing it with secondary School trips School rules Difficulties at school Describing my dream school



Year 11

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<ul style="list-style-type: none"> • Unit 4 - Study and future plans • Describing future study plans • Jobs - pros and cons and describing work experience placements • Unit 5 - Travel and Tourism • Where you normally go on holiday and what you like to do • Holidays in 3 tenses • Holidays in Spain: Las Fallas • Booking a hotel 	<ul style="list-style-type: none"> • Unit 5 - Travel and Tourism • Where you normally go on holiday and what you like to do • Holidays in 3 tenses • Holidays in Spain: Las Fallas • Booking a hotel • Disastrous and dream holidays • Writing skills - improvement through complex structures 	<ul style="list-style-type: none"> • Unit 6 - My neighbourhood and global issues 	<ul style="list-style-type: none"> • Unit 6 - My neighbourhood and global issues 	<ul style="list-style-type: none"> • Revision of unit 1/2/3 and exam skills 	<ul style="list-style-type: none"> • Revision of all units 4/5/6 and exam skills

